




Team

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| Instructor |
| |
| Course |
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| | | | | | | | | | Question ID | YEAR CODE | | T E | CALL NUMBER | | | | |
|---|---|---|---|---|---|---|---|---|-------------|-----------|---|-----|-------------|---|---|---|---|
| 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
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| 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 |
| 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 |
| 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 |
| 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 |

 Please answer honestly and thoughtfully. Your feedback is important. Your responses are anonymous. Results are not released until after grades have been filed. Do not discuss your responses during the evaluation process.

USE NO.2 PENCIL ONLY

Usable Mark Unusable Marks

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| <p>1. What is your overall rating of this team's teaching effectiveness?</p> <p><input type="radio"/> almost always effective <input type="radio"/> usually effective <input type="radio"/> sometimes effective <input type="radio"/> rarely effective <input type="radio"/> almost never effective</p> <p>2. What is your overall rating of this team's teaching effectiveness compared with other faculty?</p> <p><input type="radio"/> among the most effective <input type="radio"/> more effective than most <input type="radio"/> of average effectiveness <input type="radio"/> less effective than most <input type="radio"/> one of the least effective</p> <p>3. What is your overall rating of this course?</p> <p><input type="radio"/> one of the best <input type="radio"/> better than average <input type="radio"/> about average <input type="radio"/> worse than average <input type="radio"/> one of the worst</p> <p>4. How much do you feel you have learned in this course?</p> <p><input type="radio"/> an exceptional amount <input type="radio"/> more than usual <input type="radio"/> about as much as usual <input type="radio"/> less than usual <input type="radio"/> almost nothing</p> <p>5. Having more than one instructor made a positive contribution to the overall quality of this course.</p> <p><input type="radio"/> strongly agree <input type="radio"/> agree more than disagree <input type="radio"/> uncertain <input type="radio"/> disagree more than agree <input type="radio"/> strongly disagree</p> | <p>6. The textbook(s) and readings used in this course are:</p> <p><input type="radio"/> extremely useful <input type="radio"/> very useful <input type="radio"/> somewhat useful <input type="radio"/> not very useful <input type="radio"/> nearly useless <input type="radio"/> not applicable (no text)</p> <p>7. Rate the usefulness of the outside assignments (homework, writings, reports, and special projects, etc.) in helping you learn.</p> <p><input type="radio"/> almost always useful <input type="radio"/> usually useful <input type="radio"/> sometimes useful <input type="radio"/> rarely useful <input type="radio"/> almost always useless <input type="radio"/> not applicable, no outside assignments</p> <p>8. Rate the usefulness of the in-class activities (lectures, discussions, etc.) in helping you learn.</p> <p><input type="radio"/> almost always useful <input type="radio"/> usually useful <input type="radio"/> sometimes useful <input type="radio"/> rarely useful <input type="radio"/> almost always useless</p> <p>9. I was treated with respect in this class.</p> <p><input type="radio"/> strongly agree <input type="radio"/> agree more than disagree <input type="radio"/> uncertain <input type="radio"/> disagree more than agree <input type="radio"/> strongly disagree</p> | <p>10. The difficulty level of this course is:</p> <p><input type="radio"/> extremely easy <input type="radio"/> easier than average <input type="radio"/> average <input type="radio"/> more difficult than average <input type="radio"/> extremely difficult</p> <p>11. On average, how many hours per week do you spend on this class, including attending class, reviewing notes, writing papers, and any other course-related work?</p> <table border="0"> <tr><td><input type="radio"/> under 2</td><td><input type="radio"/> 12-13</td></tr> <tr><td><input type="radio"/> 2-3</td><td><input type="radio"/> 14-15</td></tr> <tr><td><input type="radio"/> 4-5</td><td><input type="radio"/> 16-17</td></tr> <tr><td><input type="radio"/> 6-7</td><td><input type="radio"/> 18-19</td></tr> <tr><td><input type="radio"/> 8-9</td><td><input type="radio"/> 20-21</td></tr> <tr><td><input type="radio"/> 10-11</td><td><input type="radio"/> 22 or more</td></tr> </table> <p>12. From the total hours above, how many do you consider were valuable in advancing your education?</p> <table border="0"> <tr><td><input type="radio"/> under 2</td><td><input type="radio"/> 12-13</td></tr> <tr><td><input type="radio"/> 2-3</td><td><input type="radio"/> 14-15</td></tr> <tr><td><input type="radio"/> 4-5</td><td><input type="radio"/> 16-17</td></tr> <tr><td><input type="radio"/> 6-7</td><td><input type="radio"/> 18-19</td></tr> <tr><td><input type="radio"/> 8-9</td><td><input type="radio"/> 20-21</td></tr> <tr><td><input type="radio"/> 10-11</td><td><input type="radio"/> 22 or more</td></tr> </table> <p>13. I expect a final course grade of:</p> <p><input type="radio"/> A+, A, or A- <input type="radio"/> B+, B, or B- <input type="radio"/> C+, C, or C- <input type="radio"/> D <input type="radio"/> E, R or U (fail, unsatisfactory) <input type="radio"/> S (satisfactory, pass)</p> <p>14. My sex is: (optional item)</p> <p><input type="radio"/> female <input type="radio"/> male</p> | <input type="radio"/> under 2 | <input type="radio"/> 12-13 | <input type="radio"/> 2-3 | <input type="radio"/> 14-15 | <input type="radio"/> 4-5 | <input type="radio"/> 16-17 | <input type="radio"/> 6-7 | <input type="radio"/> 18-19 | <input type="radio"/> 8-9 | <input type="radio"/> 20-21 | <input type="radio"/> 10-11 | <input type="radio"/> 22 or more | <input type="radio"/> under 2 | <input type="radio"/> 12-13 | <input type="radio"/> 2-3 | <input type="radio"/> 14-15 | <input type="radio"/> 4-5 | <input type="radio"/> 16-17 | <input type="radio"/> 6-7 | <input type="radio"/> 18-19 | <input type="radio"/> 8-9 | <input type="radio"/> 20-21 | <input type="radio"/> 10-11 | <input type="radio"/> 22 or more | <p>15. My overall grade point average is:</p> <p><input type="radio"/> 1.00 - 1.75 <input type="radio"/> 1.76 - 2.25 <input type="radio"/> 2.26 - 2.75 <input type="radio"/> 2.76 - 3.25 <input type="radio"/> 3.26 - 4.00</p> <p>16. My class is:</p> <p><input type="radio"/> freshman <input type="radio"/> sophomore <input type="radio"/> junior <input type="radio"/> senior <input type="radio"/> graduate student <input type="radio"/> other</p> <p>17. My major is within:</p> <p><input type="radio"/> Agriculture/Life Sciences <input type="radio"/> Architecture <input type="radio"/> Bus./Public Admin. <input type="radio"/> Education <input type="radio"/> Engineering/Mines <input type="radio"/> Fine Arts <input type="radio"/> Health Professions <input type="radio"/> Humanities <input type="radio"/> Medicine <input type="radio"/> Nursing <input type="radio"/> Pharmacy <input type="radio"/> Science <input type="radio"/> Social/Behav. Sci. <input type="radio"/> Other/Undeclared</p> <p>11. In my academic program, this course is best described as:</p> <p><input type="radio"/> in my major <input type="radio"/> in my minor <input type="radio"/> a Gen. Ed. requirement <input type="radio"/> an elective <input type="radio"/> other</p> |
| <input type="radio"/> under 2 | <input type="radio"/> 12-13 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <input type="radio"/> 2-3 | <input type="radio"/> 14-15 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <input type="radio"/> 4-5 | <input type="radio"/> 16-17 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <input type="radio"/> 6-7 | <input type="radio"/> 18-19 | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| <input type="radio"/> 10-11 | <input type="radio"/> 22 or more | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| <input type="radio"/> 2-3 | <input type="radio"/> 14-15 | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| <input type="radio"/> 8-9 | <input type="radio"/> 20-21 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <input type="radio"/> 10-11 | <input type="radio"/> 22 or more | | | | | | | | | | | | | | | | | | | | | | | | | | |

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| What has the instructor done especially well in this course? | What suggestions would you make to improve this course? |
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