



Discussion Section

The University of Arizona

**Instructor**

**Course**

# Teacher-Course Evaluation

YEAR	TE	CALL NUMBER				CALL EXT	FAC SEQ	QUENUM			
0	0	0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9	9	9



**Please answer honestly and thoughtfully. Your feedback is important. Your responses are anonymous. Results are not released until after grades have been filed. Do not discuss your responses during the evaluation process.**

USE NO.2 PENCIL ONLY

Usable Mark



Unusable Marks



1. What is your overall rating of this discussion instructor's teaching effectiveness?

- almost always effective
- usually effective
- sometimes effective
- rarely effective
- almost never effective

2. How much do you feel you have learned in this discussion section?

- an exceptional amount
- more than usual
- about as much as usual
- less than usual
- almost nothing

3. What is your overall rating of this discussion section?

- one of the best
- better than average
- about average
- worse than average
- one of the worst

4. I was treated with respect in this class.

- strongly agree
- agree
- uncertain
- disagree
- strongly disagree

5. My class is:

- freshman
- sophomore
- junior
- senior
- graduate student
- other

6. My grade point average is:

- 3.50-4.00
- 3.00-3.49
- 2.50-2.99
- 2.00-2.49
- below 2.00

7. I expect a final course grade of:

- A
- B
- C
- D
- E,F
- Other

8. In my academic program, this course is best described as:

- a major requirement
- a minor requirement
- a Gen Ed requirement
- an elective
- other

9. My sex is:

- female
- male

10. My primary college is:

- Agriculture/Life Sciences
- Architecture
- Bus./Public Admin.
- Education
- Engineering/Mines
- Fine Arts
- Health Professions
- Humanities
- Medicine
- Nursing
- Pharmacy
- Science
- Social/Behav. Sci.
- Other/Undeclared

...more on side two

What did you especially like about this discussion section?

What suggestions would you make to improve this discussion section?

Select the most appropriate option for each statement about this discussion section:

A = almost always  
B = more than half of the time  
C = about half of the time  
D = less than half of the time  
E = almost never  
F = does not apply

- |  | A                     | B                     | C                     | D                     | E                     | F                     |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. The instructor speaks clearly and audibly.                                  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. The instructor maintains my attention when presenting information.          | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. The instructor uses examples and illustrations that help clarify the topic. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. The instructor clearly defines new or unfamiliar terms.                     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. The instructor signals transitions when changing topics.                    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

- |   | A                     | B                     | C                     | D                     | E                     | F                     |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 6. The instructor indicates which information is essential and which is minor.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7. The instructor inspires excitement or interest in the subject matter of the course.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8. I feel confident in the instructor's knowledge of the course material.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9. The instructor seems well prepared for discussion sessions.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 10. I understand the relationship between the problems or questions raised in the discussion sessions and the material presented in the lectures. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

- |  | A                     | B                     | C                     | D                     | E                     | F                     |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 11. Discussion sessions are well organized.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 12. Discussion sessions challenge me to think.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 13. The instructor seems to care about my individual progress and development.         | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 14. The instructor notices if I am confused about a discussion activity or assignment. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

- |  | A                     | B                     | C                     | D                     | E                     | F                     |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 15. The instructor provides assistance on an individual basis when I need it.                    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 16. I feel comfortable asking questions or making comments during discussion sessions.           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 17. The instructor manages discussions so that they are a useful part of my learning experience. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 18. The instructor constructively manages disagreements among students.                          | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 19. The instructor manages discussions so that everyone has an opportunity to participate.       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

- |  | A                     | B                     | C                     | D                     | E                     | F                     |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 20. The instructor gives thorough answers to student questions.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 21. The instructor sticks to the point when answering questions. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 22. The instructor evaluates my work fairly.                     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 23. I get adequate feedback on my work.                          | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

- |  | A                     | B                     | C                     | D                     | E                     | F                     |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
|  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
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|  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

PLEASE WRITE ANY ADDITIONAL COMMENTS BELOW

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